

## Curriculum Pacing Guide – Pre-AP World History and Geography

Quarter	Key Concept	Date Range	# of Days	Learning Objective and Essential Knowledge	Correlated State Standards	TCI Textbook Lessons
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### Geography and World Regions

Quarter 1  43 Student Instructional Days	1) <a href="#">Foundations of Social Studies (Procedures, Baseline, Introduction to World History and Geography)</a>	August 12- August 16	5		Lesson 1: SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.5, SS.912.W.1.6	<b>Unit 1</b>  Lesson 1
Quarter 1	2) <a href="#">Principles of Geography</a>	August 19- August 23	5	LO G.1, EK G.1.A, EK G.1.B, EK G.1.C EK G.1.D	SS.912.G.1.2 Lesson 2: SS.912.G.1.2, SS.912.W.1.2, SS.912.W.1.4, SS.912.W.1.6	<b>Unit 1</b>  Lesson 2
Quarter 1	3) <a href="#">Regionalization</a>	August 26-August 30	5	LO G.2, EK G.2.A, EK G.2B, EK G.2.C, EK G.2.D	SS.912.G.2.1 Lesson 3: SS.912.G.1.2, SS.912.G.2.1, SS.912.G.4.7, SS.912.H.3.1, SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.5, SS.912.W.1.6, SS.912.W.2.13	<b>Unit 1</b>  Lesson 3
Quarter 1 with Special Observances	4) <a href="#">Spatial Reorganization</a>  * Three "Special Observances" occur in this unit.  <ul style="list-style-type: none"> <li>• Labor Day (Sept. 2)</li> <li>• 9/11 Remembrance</li> <li>• Hispanic Heritage Month begins (Sept. 15 to Oct. 15)</li> </ul>	September 3- September 9	5	LO G.3, EK G.3.A, EK G.3.B, EK G.3.C, EK G.3.D	SS.912.G.4.7 Lesson 5: SS.912.G.4.7, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.9, SS.912.W.2.10, SS.912.W.2.11, SS.912.W.2.13, SS.912.W.2.14, SS.912.W.2.15, SS.912.W.2.17, SS.912.W.2.18, SS.912.W.3.1, SS.912.W.3.3, SS.912.W.3.4, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.7, SS.912.W.3.8, SS.912.W.9.5	<b>Unit 2</b>  Lesson 5

Quarter 1	Learning Checkpoint #1	September 10	1			
Quarter 1	<p>College and Career Instruction:</p> <ul style="list-style-type: none"> <li>• Course Planner – Day 1 (counselors push in)</li> <li>• Course Planner – Day 2 (counselors push in)</li> </ul>	September 12-September 13	2		<p><i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i></p>	
Quarter 1 with Special Observances	<p><b>Constitution Day, Celebrate Freedom Week, American Founders Month</b></p> <p>* Celebrate Freedom Week must include <b>at least 3 hours</b> of appropriate instruction in each social studies class, as determined by each school district, which instruction shall include an in-depth study of the intent, meaning, and importance of the Declaration of Independence.</p> <p>To emphasize the importance of this week, at the beginning of each school day or in homeroom, during the last full week of September, public school principals and teachers shall conduct an oral recitation by students of the following words of the Declaration of Independence: <b><i>“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty</i></b></p>	September 16-September 20	5		<p><b>See Linked Resources Below</b></p>	

	<p><i>and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed."</i></p> <p>Florida State Statute <a href="#">1003.421</a></p>					
Quarter 1	5) <a href="#">Human Adaptation to Physical Environment</a>	September 23-26	4	LO G.4, EK G.4.A, EK G.4.B, EK G.4.C, EK G.4.D	SS.912.G.4.3 <b>Lesson 2:</b> SS.912.G.4.3, SS.912.W.5.5, SS.912.W.5.6, SS.912.W.7.5	<b>Unit 1</b> Lesson 2
Quarter 1	<b>Teacher Professional Development / Study Day</b> (Student Holiday)	September 27				
Quarter 1	6) <a href="#">Comparisons of World Regions</a>	September 30-October 4	5	LO G.5, EK G.5.A, EK G.5.B, EK G.5.C, EK G.5.D, EK G.5.E	SS.912.G.3.2 SS.912.G.2.1 <b>Lesson 6:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.10, SS.912.W.2.11, SS.912.W.2.12, SS.912.W.2.14, SS.912.W.2.16, SS.912.W.2.17, SS.912.W.2.18, SS.912.W.2.21, SS.912.W.5.1, SS.912.W.5.5, SS.912.W.9.5 <b>Lesson 7:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.1, SS.912.W.2.2, SS.912.W.2.3, SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.6, SS.912.W.2.7, SS.912.W.2.9	<b>Unit 2</b> Lesson 6 Lesson 7
Quarter 1	Learning Checkpoint #2	October 7	1			
Quarter 1	Performance Task #1	October 8-11	4			
Quarter 1	Special Observances:					
	<ul style="list-style-type: none"> <li>o <a href="#">American Founders' Month &amp; Celebrate Freedom Week (September)</a></li> <li>o <a href="#">United States Constitution Day (September 17)</a></li> <li>o <a href="#">Labor Day (First Monday of September)</a></li> </ul>					

- o Patriots Day and 9/11 Commemoration (September 11)
- o Hispanic Heritage Month (September 15 to October 15)

## The Early Modern Period

### c. 1450-1750 CE

Quarter 2 43 Student Instructional Days	7) <a href="#">Causes and Consequences of Iberian Maritime Exploration and Colonialism</a>	October 15-October 18	4	LO 4.1, EK 4.1.A, EK 4.1.B, EK 4.1.C	<b>Lesson 14:</b> SS.912.G.2.2, SS.912.G.4.7, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.14, SS.912.W.2.15, SS.912.W.2.16, SS.912.W.4.11	<b>Unit 3</b> Lesson 14
Quarter 2	8) <a href="#">Columbian Exchange and Atlantic Slavery</a>	October 21-October 25	5	LO 4.2, EK 4.2.A, EK 4.2.B, EK 4.2.C	<b>Lesson 9:</b> SS.912.G.2.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.3.1, SS.912.W.3.6, SS.912.W.3.9, SS.912.W.3.10, SS.912.W.3.11, SS.912.W.3.12, SS.912.W.3.13, SS.912.W.3.14, SS.912.W.4.14 <b>Lesson 10:</b> SS.912.H.1.3, SS.912.W.1.2, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.3.15, SS.912.W.3.16, SS.912.W.3.17, SS.912.W.3.18, SS.912.W.3.19 <b>Lesson 14:</b> SS.912.W.4.12, SS.912.W.4.13, SS.912.W.4.14, SS.912.W.4.15	<b>Unit 2</b> Lesson 9 Lesson 10 <b>Unit 3</b> Lesson 14
Quarter 2	9) <a href="#">Origins and Impact of the Western European Empires in the North Atlantic</a>	October 28-November 1	5	LO 4.3, EK 4.3.A, EK 4.3.B, EK 4.3.C	<b>Lesson 13:</b> SS.912.H.1.3, SS.912.H.3.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.13, SS.912.W.2.15, SS.912.W.2.17, SS.912.W.4.1, SS.912.W.4.2, SS.912.W.4.3, SS.912.W.4.4	<b>Unit 3</b> Lesson 13
Quarter 2 with Special Observances	10) <a href="#">Early Modern Islamic Empires</a>  <i>*Two "Special Observance" days occur in this unit.</i>	November 4- 8	5	LO 4.4, EK 4.4.A, EK 4.4.B, EK 4.4.C	<b>Lesson 11:</b> SS.912.G.2.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.8, SS.912.W.2.16, SS.912.W.2.17, SS.912.W.3.1, SS.912.W.3.3, SS.912.W.4.14, SS.912.W.5.1	<b>Unit 3</b> Lesson 11

	<ul style="list-style-type: none"> <li>Ocoee Remembrance (Nov. 2)</li> <li>V.O.C. Day (Nov. 7)</li> </ul>					
Quarter 2 with Special Observances	Holocaust Education Week, Veterans Day, <i>*These days account for instructional time either through whole day instruction or bellwork activities throughout this week.</i>	November 12 - November 15	4		<a href="#">SS.68.HE.1.1</a> <b>See Linked Resources Below for Special Observances</b>	
Quarter 2	11) <a href="#">Land-Based Empires: Early Modern China and Russia</a>	November 18-22	5	LO 4.5, EK 4.5.A, EK 4.5.B, EK 4.5.C	<b>Lesson 12:</b> SS.912.G.2.1, SS.912.H.3.1, SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.19, SS.912.W.2.20, SS.912.W.2.21, SS.912.W.2.22, SS.912.W.4.14, SS.912.W.5.1, SS.912.W.6.7	<b>Unit 3</b> Lesson 12
<b>Fall Break November 25- November 29 (Teacher and Student Holiday)</b>						
Quarter 2	Learning Checkpoint #1	December 2	1			
Quarter 2	12) <a href="#">Early Modern Religion</a>	December 3- December 6	4	LO 4.6, EK 4.6.A, EK 4.6.B, EK 4.6.C	<b>Lesson 4:</b> SS.912.G.2.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.13, SS.912.W.3.1, SS.912.W.3.2, SS.912.W.3.3, SS.912.W.3.4, SS.912.W.3.6	<b>Unit 1</b> Lesson 4
Quarter 2 with Special Observances	13) <a href="#">Early Modern Western Society and Culture</a> <i>* Three "Special Observances" occur in this unit.</i> <ul style="list-style-type: none"> <li>Pearl Harbor Remembrance Day (December 7)</li> </ul>	December 9- December 13	6	LO 4.7, EK 4.7.A, EK 4.7.B, EK 4.7.C	<b>Lesson 13:</b> SS.912.W.4.5, SS.912.W.4.6, SS.912.W.4.7, SS.912.W.4.8, SS.912.W.4.9, SS.912.W.4.10, SS.912.W.5.2, SS.912.W.5.3, SS.912.W.5.4, SS.912.W.5.5, SS.912.W.9.5	<b>Unit 3</b> Lesson 13

	<ul style="list-style-type: none"> <li>• Human Rights Day (December 10)</li> <li>• Bill of Rights Day (December 15)</li> </ul>					
Quarter 2	Learning Checkpoint #2	December 16	1			
Quarter 2	Performance Task #2	December 17-20	4			
Quarter 2	Special Observances: <ul style="list-style-type: none"> <li>○ <a href="#">Ocoee Remembrance Day (Nov 2)</a></li> <li>○ <a href="#">Holocaust Education Week (2<sup>nd</sup> Week in November)</a></li> <li>○ <a href="#">Victims of Communism Day (November 7)</a></li> <li>○ <a href="#">Veterans Day (November 11)</a></li> <li>○ <a href="#">Thanksgiving Day (fourth Thursday of November)</a></li> <li>○ <a href="#">Pearl Harbor Remembrance Day (December 7)</a></li> <li>○ <a href="#">Human Rights Day (December 10)</a></li> <li>○ <a href="#">Bill of Rights Day (December 15)</a></li> </ul>					

## The Modern Period

**c. 1750-1914 CE**

Quarter 3  <b>47 Student Instructional Days</b>	College and Career Instruction: <ul style="list-style-type: none"> <li>• Transition to High School Lesson – Day 3 (student paced)</li> <li>• Transition to High School Enrichment Lesson – Day 4 (counselor &amp; teacher directed)</li> <li>• JA Inspire Field Trip (January 28)</li> </ul>	*January 7- January 10	4		<i>*This is a suggested time frame for instruction. Specific trips, instruction and course planning dates are to be determined through collaboration between teachers, school leaders and counselors at each site.</i>	
Quarter 3	14) <a href="#">Causes of the Atlantic Revolutions</a>	January 13- January 17	5	LO 5.1, EK 5.1.A, EK 5.1.B, EK 5.1.C	<b>Lesson 15:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.13, SS.912.W.2.15, SS.912.W.2.16, SS.912.W.2.17, SS.912.W.2.18, SS.912.W.5.1, SS.912.W.5.2,	<b>Unit 4</b>  Lesson 15

					SS.912.W.5.3, SS.912.W.5.4, SS.912.W.5.5, SS.912.W.5.5, SS.912.W.5.6, SS.912.W.5.7, SS.912.W.6.4	
Quarter 3 with Special Observances	15) <a href="#">Effects of the Atlantic Revolutions</a>  <i>*One "Special Observance" day occurs in this unit.</i>  <ul style="list-style-type: none"> <li>Martin Luther King Day (Jan. 20)</li> </ul>	January 21- January 24	4	LO 5.2, EK 5.2.A, EK 5.2.B, EK 5.2.C	<b>Lesson 18:</b> SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.2.19, SS.912.W.5.5, SS.912.W.5.6, SS.912.W.6.1, SS.912.W.6.2, SS.912.W.6.4, SS.912.W.6.5, SS.912.W.6.7, SS.912.W.7.1	<b>Unit 4</b>  Lesson 18
Quarter 3	16) <a href="#">The First Industrial Revolution</a>	January 27- January 29	3	LO 5.3, EK 5.3.A, EK 5.3.B, EK 5.3.C	<b>Lesson 16:</b> SS.912.H.3.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.6.1	<b>Unit 4</b>  Lesson 16
Quarter 3	17) <a href="#">The Second Industrial Revolution</a>	January 30 - February 4	4	LO 5.4, EK 5.4.A, EK 5.4.B, EK 5.4.C	<b>Lesson 16:</b> SS.912.W.2.15, SS.912.W.6.2	<b>Unit 4</b>  Lesson 16
Quarter 3	Learning Checkpoint #1	February 5	1			
Quarter 3 Special month- long Observance	African American History Month ( <i>February</i> )  <i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the month.</i>	February 6	1		<b>See Linked Resources Below for Special Observances</b>	
Quarter 3	18) <a href="#">Imperial Expansion in the Late 19<sup>th</sup> Century</a>	February 7- February 13	5 Days	LO 5.5, EK 5.5.A, EK 5.5.B, EK 5.5.C	<b>Lesson 19:</b> SS.912.G.4.7, SS.912.H.3.1, SS.912.W.1.4, SS.912.W.1.6	<b>Unit 4</b>  Lesson 19
Quarter 3 with Special Observances	19) <a href="#">Reactions to Imperialism</a>  <i>*One "Special Observance" day occurs in this unit.</i>  <ul style="list-style-type: none"> <li><a href="#">Rodeo Day (Feb. 21)</a></li> </ul>	February 14- February 20	5 Days	LO 5.6, EK 5.6.A, EK 5.6.B, EK 5.6.C	<b>Lesson 19:</b> SS.912.W.2.22, SS.912.W.6.4, SS.912.W.6.6, SS.912.W.6.7	<b>Unit 4</b>  Lesson 19

	<ul style="list-style-type: none"> <li>Lawrence Silas</li> </ul>					
Quarter 3	20) <a href="#">Consequences of Industrialization</a>	February 24- February 28	5 Days	LO 5.7, EK 5.7.A, EK 5.7.B, EK 5.7.C	<b>Lesson 17:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.6.1, SS.912.W.6.2, SS.912.W.6.3, SS.912.W.6.4	<b>Unit 4</b> Lesson 17
Quarter 3	Learning Checkpoint #2	March 3	1 Day			
Quarter 3	Performance Task #3	March 4- March 7	4 Days			
Quarter 3	21) <a href="#">Origins and Outcomes of World War I in Global Context</a>	March 10- March 14	5 Days	LO 6.1, EK 6.1.A, EK 6.1.B, EK 6.1.C	<b>Lesson 20:</b> SS.912.G.4.9, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.6.6, SS.912.W.7.1, SS.912.W.7.2, SS.912.W.7.3, SS.912.W.7.7	<b>Unit 5</b> Lesson 20

**Spring Break March 17-21, and Teacher Workday (Student Holiday) March 24**

Quarter 3	<p>Special Observances:</p> <ul style="list-style-type: none"> <li><a href="#">Martin Luther King Day (January 15)</a></li> <li><a href="#">African American History Month (February)</a></li> <li><a href="#">Rodeo Day (February 21)</a></li> <li>Lawrence Silas</li> <li><a href="#">Women's History Month (March)</a></li> </ul>					
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## The Contemporary Period

**c. 1914-Present**

Quarter 4 with Special Observances  <b>47 Student Instructional Days</b>	<p>22) <a href="#">A New Age of Revolutions: Mexico, Russia, and China</a></p> <p><i>*Two "Special Observance" days occur in this unit.</i></p>	March 25- April 1	6 Days	LO 6.2, EK 6.2.A, EK 6.2.B, EK 6.2.C	<p><b>Lesson 21:</b> SS.912.G.4.9, SS.912.W.1.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.5.1, SS.912.W.6.3, SS.912.W.7.3, SS.912.W.7.5, SS.912.W.7.6</p> <p><b>Lesson 22:</b> SS.912.G.4.9, SS.912.W.1.4, SS.912.W.1.6,</p>	<b>Unit 5</b> Lesson 21 Lesson 22 Lesson 24
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	<ul style="list-style-type: none"> <li>• Medal of Honor Day (March 25)</li> <li>• Tuskegee Airmen Commemoration Day (March 27)</li> </ul>				SS.912.W.5.7, SS.912.W.6.4, SS.912.W.6.6, SS.912.W.8.8 <b>Lesson 24:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.6.4, SS.912.W.6.6, SS.912.W.6.7, SS.912.W.7.7, SS.912.W.8.3, SS.912.W.8.8	
Quarter 4 with Special Observances	<p>23) <a href="#">The Global Economy and the State Between the Wars</a></p> <p><i>*One "Special Observance" days occurs in this unit.</i></p> <ul style="list-style-type: none"> <li>• Pascua Florida Day (April 2)</li> </ul>	April 2- April 8	5 Days	LO 6.3, EK 6.3.A, EK 6.3.B, EK 6.3.C	<b>Lesson 25:</b> SS.912.HE.1.1, SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.3, SS.912.W.7.4, SS.912.W.7.5, SS.912.W.7.6, SS.912.W.7.7, SS.912.W.7.8	<b>Unit 5</b> Lesson 25
Quarter 4	<p>24) <a href="#">World War II and the Decline of Empires</a></p>	April 9- April 17	7 Days	LO 6.4, EK 6.4.A, EK 6.4.B, EK 6.4.C	<b>Lesson 26:</b> SS.912.G.4.9, SS.912.HE.1.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.4, SS.912.W.7.5, SS.912.W.7.6, SS.912.W.7.7, SS.912.W.7.8, SS.912.W.7.9, SS.912.W.7.10, SS.912.W.7.11, SS.912.W.9.1	<b>Unit 5</b> Lesson 26
Quarter 4	Learning Checkpoint #1	April 18	1 Day			
Quarter 4 with Special Observances	<p>25) <a href="#">A Global Cold War</a></p> <p><i>*One "Special Observance" days occurs in this unit.</i></p> <ul style="list-style-type: none"> <li>• Holocaust Day of Remembrance (April 24)</li> </ul>	April 21- April 25	5 Days	LO 6.5, EK 6.5.A, EK 6.5.B, EK 6.5.C	<b>Lesson 27:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.5, SS.912.W.7.6, SS.912.W.7.11, SS.912.W.8.2, SS.912.W.8.6 <b>Lesson 28:</b> SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.9, SS.912.W.7.11, SS.912.W.8.1, SS.912.W.8.2, SS.912.W.8.3, SS.912.W.8.4, SS.912.W.9.1, SS.912.W.9.2	<b>Unit 6</b> Lesson 27 Lesson 28
Quarter 4	Suggested District Post-Test Window <i>(for Growth Plans)</i>	April 29- May 1	3			

Quarter 4 – Special month- long Observance	Asian American History Month  <i>*This day accounts for instructional time either through whole day instruction or bellwork activities throughout the month.</i>	May 2	1		See Linked Resources Below for Special Observances	
Quarter 4	26) <a href="#">Foundations of Contemporary Globalization</a>	May 5 -May 9	5	LO 6.6, EK 6.6.A, EK 6.6.B, EK 6.6.C	<b>Lesson 29:</b> SS.912.G.2.2, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.11, SS.912.W.8.1, SS.912.W.8.4, SS.912.W.8.8, SS.912.W.8.9, SS.912.W.9.2, SS.912.W.9.3 <b>Lesson 30:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.7.11, SS.912.W.8.1, SS.912.W.8.5, SS.912.W.9.2, SS.912.W.9.3, SS.912.W.9.4 <b>Lesson 31:</b> SS.912.G.4.9, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.3.1, SS.912.W.3.2, SS.912.W.3.6, SS.912.W.8.4, SS.912.W.8.6, SS.912.W.8.8, SS.912.W.8.10, SS.912.W.9.2	<b>Unit 6</b> Lesson 29 Lesson 30 Lesson 31
Quarter 4 with Special Observances	27) <a href="#">Impact of Contemporary Globalization</a>  <i>*One “Special Observance” days occurs in this unit.</i>  • Armed Forces Week (May 12-16)	May 12- May 16	5	LO 6.7, EK 6.7.A, EK 6.7.B, EK 6.7.C	<b>Lesson 33:</b> SS.912.W.1.4, SS.912.W.1.6, SS.912.W.8.9, SS.912.W.8.10, SS.912.W.9.7 <b>Lesson 34:</b> HE.912.C.2.4, SS.912.G.2.2, SS.912.G.2.3, SS.912.G.4.3, SS.912.G.4.7, SS.912.H.3.1, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.9.1, SS.912.W.9.2, SS.912.W.9.6 <b>Lesson 36:</b> SS.912.G.2.2, SS.912.G.4.1, SS.912.G.4.2, SS.912.G.4.3, SS.912.W.1.4, SS.912.W.1.6, SS.912.W.8.9, SS.912.W.9.2, SS.912.W.9.6	<b>Unit 6</b> Lesson 33 Lesson 34 Lesson 36

Quarter 4	Learning Checkpoint #2	May 19	1 Day			
Quarter 4 with Special Observances	Performance Task #4  <i>*One "Special Observance" days occurs in this unit.</i>  • Memorial Day (May 26)	May 20- May 23	4 Days			
Quarter 4	Final Exam Window ("College Board Test")	May 27- May 30	4 Days			
Quarter 4		Special Observances: <ul style="list-style-type: none"> <li>○ <a href="#">Medal of Honor Day (March 25)</a></li> <li>○ <a href="#">Tuskegee Airmen Commemoration Day (March 27)</a></li> <li>○ <a href="#">Pascua Florida Day (April 2)</a></li> <li>○ <a href="#">Day of Remembrance: Holocaust (April 24)</a></li> <li>○ <a href="#">Asian Pacific American Heritage Month (May)</a></li> <li>○ <a href="#">Armed Forces Week (begins on the 2nd Saturday of May)</a></li> <li>○ <a href="#">Memorial Day (Last Monday of May)</a></li> <li>○ <a href="#">D-Day (June 6)</a></li> <li>○ <a href="#">Juneteenth (June 19)</a></li> <li>○ <a href="#">Independence Day (July 4)</a></li> </ul>				
Appendix	<a href="#">Additional Resources</a>					

## Special Instructional Observances (September - August)

The following is a list of observances with linked resources to support you in connecting course instruction with state-required instruction. However, not everything listed below is mandated instruction. Please see Florida State Statute [1003.42](#), for specific details regarding state-required instruction. Observances highlighted in yellow denote those specifically outlined for instruction by either state statute or district observance.

- [American Founders' Month & Celebrate Freedom Week \(September\)](#)
- [United States Constitution Day \(September 17\)](#)
- [Labor Day \(First Monday of September\)](#)
- [Patriots Day and 9/11 Remembrance \(September 11\)](#)
- [Hispanic Heritage Month \(September 15 to October 15\)](#)
- [Ocoee Remembrance Day \(Nov 2\)](#)
- [Holocaust Education Week \(2<sup>nd</sup> Week in November\)](#)
- [Victims of Communism Day \(November 7\)](#)
- [Veterans Day \(November 11\)](#)
- [Thanksgiving Day \(fourth Thursday of November\)](#)
- [Pearl Harbor Remembrance Day \(December 7\)](#)
- [Human Rights Day \(December 10\)](#)
- [Bill of Rights Day \(December 15\)](#)
- [Martin Luther King Day \(January 15\)](#)
- [African American History Month \(February\)](#)
- [Rodeo Day \(February 21\)](#)
  - [Lawrence Silas](#)
- [Women's History Month \(March\)](#)
- [Medal of Honor Day \(March 25\)](#)
- [Tuskegee Airmen Commemoration Day \(Fourth Thursday in March\)](#)
- [Pascua Florida Day \(April 2\)](#)
- [Day of Remembrance: Holocaust \(April 24\)](#)
- [Asian Pacific American Heritage Month \(May\)](#)
- [Armed Forces Week \(begins on the 2nd Saturday of May\)](#)
- [Memorial Day \(Last Monday of May\)](#)
- [D-Day \(June 6\)](#)
- [Juneteenth \(June 19\)](#)
- [Independence Day \(July 4\)](#)

# General Course Information and Notes

**Pre-AP World History and Geography** – Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students’ essential skills and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography, and all three AP history courses (World, U.S., and European). The learning model is that of an apprenticeship. Primary and secondary sources take center stage in the classroom, and students use the tools of the historian and geographer to examine questions and build arguments.

## **Instructional Areas of Focus**

The Pre-AP World History and Geography areas of focus, described below, are practices that students develop and leverage as they engage with content. These areas of focus are vertically aligned to the practices embedded in other history and geography courses in high school, including AP, and in college, giving students multiple opportunities to strengthen and deepen their work with these skills throughout their educational career. The vertical progression of these disciplinary practices is delineated in the course framework.



## **English Language Development ELD Standards Special Notes Section:**

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Social Studies. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL’s need for communication and social skills.

# College and Career Instruction

Effective July 1, 2019, there is a promotion requirement for middle grades students to complete a Career and Education Planning course before entering ninth grade. Teachers working in coordination with their school counselors are expected to develop and teach lessons that addresses college and career readiness by integrating the eight career and education planning course standards. This instruction has already been factored into the pacing guides for each Social Studies course's CUPs. The School District of Osceola County has selected the Xello platform to deliver the majority of this content that assists students in exploring career options and developing an academic and career plan. You can access it through ClassLink. As a first-time user, you may be asked to register using your employee email and institution/school. More information about the college and career instructional requirements are found here: <https://www.fldoe.org/academics/college-career-planning/>

**xello Helpful videos and links:**  
 Introduction to Educator Tools— <https://youtu.be/RHQFddSjhJ0>  
 Student Experience Overview — <https://youtu.be/KKbnc0u6T9Y>  
 Quick Start Link— [https://helpstage.xello.world/en-us/Content/Get-Started/Educator/Learning-Modules/GS\\_Learning-Modules.htm](https://helpstage.xello.world/en-us/Content/Get-Started/Educator/Learning-Modules/GS_Learning-Modules.htm)

## Grades 6-12 Career Map

	August	September	October	November	December	January	February	March	April	May	
6 <sup>th</sup> grade		<div style="background-color: #008000; color: white; padding: 5px; margin-bottom: 5px;">Xello - Matchmaker Inventory (s) &amp; My Saved Career (st)</div> <div style="background-color: #00b0f0; color: white; padding: 5px; margin-bottom: 5px;">Xello - Interests (st)</div> <div style="background-color: #00b0f0; color: white; padding: 5px;">Xello - Decision Making (st)</div>									
7 <sup>th</sup> grade	<div style="background-color: #add8e6; padding: 5px; margin-bottom: 5px;">Xello - Time Management (st)</div> <div style="background-color: #add8e6; padding: 5px;">Xello - Explore Learning Styles (st)</div>			<div style="background-color: #ff0000; color: white; padding: 10px; font-weight: bold;">7<sup>th</sup> Field Trips - Valencia/oTECH (c)</div>		<div style="background-color: #800080; color: white; padding: 5px; margin-bottom: 5px;">Xello - Explore Career Matches (st)</div> <div style="background-color: #add8e6; padding: 5px; margin-bottom: 5px;">Xello - Skills (st)</div> <div style="background-color: #ff0000; color: white; padding: 5px;">7<sup>th</sup> Field Trips - Valencia/oTECH (c)</div>					
8 <sup>th</sup> grade			<div style="background-color: #800080; color: white; padding: 5px;">Xello: Course Planner (c)</div>		<div style="background-color: #ffcc99; padding: 5px;">Xello - Transition to High School (c)</div>	<div style="background-color: #ff0000; color: white; padding: 5px; font-weight: bold;">JA Inspire Fair</div>					

**\*Lesson plans are embedded as hyperlinks in this career map**

**Legend**  
 S = Student self-guided lesson  
 T = Teacher enrichment lesson  
 C = Counselor facilitated activity/lesson